



Jennifer Aguilera

I went to St. John's University in New York City for my undergraduate degree in secondary education with a concentration in English and a minor in French. Continuing with my education at St. John's for my graduate degree, I studied TESOL (Teaching English to Speakers of Other Languages) with an advanced certificate in Literacy. Still at St. John's, I worked in the intensive English program for one year before obtaining a position in the NYC Department of Education as a 4th grade ESL teacher in Queens, NY. After a few years in the city, I ventured off to begin my doctoral degree and work at St. John's in the languages and literatures department as an ESL professor, as well as in the graduate literacy program on the Staten Island campus. After some time, a colleague in my cohort offered me a position at the CUNY Queens College TESOL program which I am currently stationed. Two years

ago, I was offered a position at the Stony Brook University's Intensive English Center.



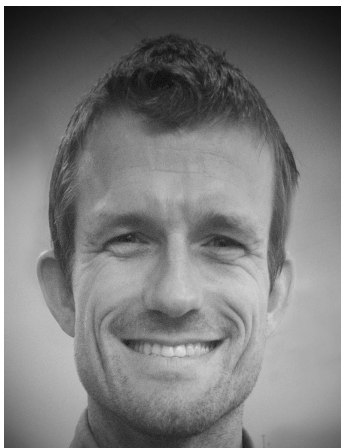
Jaroslav Fidrmuc

Between the years 1983 and 1992, after graduating in teaching mathematics and physics, he worked as a teacher and educational advisor at lower secondary school and secondary vocational school. From 1992 he worked as a deputy headmaster and from 1997 to 2014 as a headmaster of a grammar school. He focused primarily on developing the concept of personal and social development of students and represented the Czech Republic at the CEEC (Comité Européen pour l'Enseignement Catholique) meetings in Brussels. From 2014 to 2018 he worked as Deputy Minister at the Ministry of Education, Youth and Sports of the Czech Republic. Since 2018, he has been working at the National Institute of Education as the Director of the General Education Curriculum Section. His primary responsibility is the curriculum for pre-school, primary and secondary education.



David Fisher

is a teacher, actor, and the director of The Bear Educational Theatre in Prague. His work focuses on taking ideas and techniques from the worlds of theatre and entertainment and applying them to the practice of ELT. Last year he helped to create the theatre's very well-received online program. As an actor he will be in the October premiere of Prague Shakespeare Company's *Waiting For Godot*.



Petr Hedbávný

inspires teachers, special-needs educators, pupils and students to love teaching and learning. To facilitate organic learning, he uses educational games. His main goals are to help others to use their potential to the full, pass on the capacity to think both analytically and out-of-the-box and to spur both creativity and teamwork. He loves languages, math, fine arts and applied creativity. He plays the acoustic guitar. He is a co-founder and CEO at Imaglee, a creative edu cards project. He also teaches economics at the Charles University in Prague. He is father of Anna (11) and Martin (8).



Mgr. Irena Hošková, ACC

je koučka, lektorka, konzultantka a manažerka ve vzdělávání. V současnosti se zaměřuje jako edukouč na personalizovanou podporu v osobním a profesním rozvoji s využitím silných stránek a talentů. Její profesní život zahrnuje jak pedagogickou činnost, tak podíl na vedení národních vzdělávacích institutů, tvorbu celostátních systémů podpory a vzdělávání pro pedagogické pracovníky a vedení národních projektů MŠMT. V rámci členství v expertní skupině Evropské komise a pracovních skupin MŠMT se zapojovala do diskusí kolem uznávání neformálního vzdělávání, podpory nadání a celoživotního vzdělávání.



Tatiana Ivanova

I was born and bred in Leningrad, now Saint Petersburg, Russia, graduated from Saint Petersburg State University and since then I have been teaching English and many theoretical subjects connected with English. My PhD was in the field of communicative syntax. However, my research interests lie in linguistics and in methodology of teaching English. I am associate Professor of Herzen State Pedagogical University of Russia and in one Technical University, teaching students of humanities and future engineers as well as future teachers of English. Being a member of my local Teachers Association, SPELTA since 1996 and IATEFL member since 1999, I strongly believe that teachers' Associations are a great resource and great help for teachers. Currently I am President of SPELTA (Saint Petersburg English Language Teachers Association)



George Kokolas

has been working as the Academic Director and Teacher Trainer for Express Publishing for the last 20 years. He is a certified LEVEL 5 TEFL teacher and a certified ADVANCED Neurolanguage Coach®, practicing Neurolanguage Coaching® professionally. He currently studies Positive Psychology trying to merge ELT into it. He also holds a BA in English Literature. Right after his graduation he branched out from his major in English Literature and devoted himself fully to ELT. He has delivered several successful seminars in conferences throughout the world. Since 2017 he has been the co-host and producer of the educational podcast Teachers' Coffee. Since 2020 he has been the Senior Editor for the Neurolanguage Collective Magazine.



John Mc Neill

After completing a CELTA in 1999, John taught in four countries around the world before finally settling in Switzerland. During his teaching career he completed an MA in Education. Since 2008 he has worked for Cambridge University Press in several business development roles and currently focuses on Cambridge Exams Publishing across Europe and North Africa.



Mgr. Karoline Němcová Růžičková

Karoline is a trilingual native speaker from Canada, who speaks English, Czech and French fluently. She has experienced both the Canadian and Czech educational systems and she believes that a student's motivation is essential in the learning process and the school must provide a creative and active approach to this learning. Karoline has been teaching English for 20 years and is currently working at Gymnázium Konice as well as leading her own language school Anglicky s Karoline. She cooperates with various organisations and projects promoting learning and mentoring students and teachers in

establishing a symbiotic relationship.



Peter Panayotou

is Senior Consultant and founder of The Write Stuff. He is a professional CV consultant with a profound knowledge and expertise in compiling professional, individually tailored CVs for both private and corporate clients. Peter's background spans over 20 years in the recruitment sector, during which time he has provided professional CV preparation, CV consultation and CV advice to many accomplished clients at all levels and all industry sectors. He lectures on CV writing and is regularly invited to deliver presentations and seminars at recruitment exhibitions and job fairs all over the UK. As a respected thought leader and industry expert, he is considered an authority on CV writing, and is consulted by a number high profile institutions on the subject of CV writing, providing a definitive view to the press and media. He has published a range of articles on CV writing, and contributed an expert opinion to many online forums on this and related subjects. Peter has a reputation for excellence which has helped The Write Stuff to become recognised as one of the leading CV consultancies in the UK. He has a very high personal success rate, and has helped thousands of clients to secure their dream job and achieve their career aspirations.

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Barbara Lukač Patarčec

Barbara Lukač Patarčec graduated from the University in Ljubljana in 2011 with a double major in English Language Teaching and Sociology of Culture. She has worked as a mentor and coordinator in various project for Erasmus+ and IATEFL Slovenia. Multitasking is her middle name, and when she is not working, she devotes her time to her family and her favourite hobby – reading.



Charles Stewart

Charles has been working in ELT for over ten years, having taught English in the USA, France, and the Czech Republic. He currently works as an ESL teacher and teacher trainer at the British Council in Prague. Having previously taught all age groups, Charles' specialisation over the last 5 years has been in teaching Young Learners, both pre-school and primary age groups. As a result of his experiences, he has developed a passion for these age groups and hopes to be able to share this passion for teaching young learners.



Mgr. Jarmila Valková, Ph.D.

Mgr. Jarmila Valková, Ph.D., teaches general English and Cambridge exams preparation at the British Council to both young learners and adults. She works for Charles University as a lecturer, teacher trainer and course coordinator. She is the author of the book *The Communicative Approach and Text-books of Czech for Non-native Speakers* (Karolinum 2014).



Petra Vallin

působí jako odborná asistentka na PedF UK v Praze, lektorka a autorka publikací. Vystudovala učitelství pro 1. stupeň ZŠ se specializací angličtina na Pedagogické fakultě Univerzity Karlovy. S CLILem se poprvé setkala ve Finsku, hlouběji se s ním pak seznámila na stážích v Rakousku, kde se touto metodou vyučuje od 1. třídy ve všech školách. Prostřednictvím CLILu pak učila na několika pražských školách a jedné lyonské. Na PedF UK vyučuje kurzy Content and Language Integrated Learning a Angličtina napříč předměty 1. stupně ZŠ. Působí jako metodik a lektor CLIL. O této metodě píše blog (www.metodaclil.cz), kde publikuje přípravy hodin CLIL, odkazuje na zajímavé zahraniční weby a píše o tom, co se v CLIL aktuálně děje. Je spoluautorkou publikace CLIL: Inovativní přístup nejen k výuce cizích jazyků.